

Funding Source: Behavioral Health Services/1115 Waiver

Accounting Unit: 103200

Activity: _____

Account Category: _____



Training Request Form

Behavioral Health Services

Employee Name: Ms. Connie Almerda

Date(s) of travel: 2/24/2016 - 2/28/2016

Estimated cost(s): \$ 1,940.20

Estimated Cost	Dollar Amount
Mileage: 758.60 mi. (RT)	* 436.20
Airfare:	* N/A
Lodging Cost: 4 @ \$159.00	* 636.00
Per Diem: 3 days @ \$40 & 2 days @ \$36	* 216.00
Registration: 3 WORKSHOPS	* 540.00 Th./Fri./Sat
Other: Parking 4 @ \$28.00	* 112.00
	Estimated Total

Registration fee(s): \$540.00

Program agenda: Contemporary Issues in Forensic Psychology

Topic

***Attach a Copy**

Please explain reason for request:

How this relates to your job, benefits etc. and how you plan to share this info with BHS

This conference provides intensive training in forensic psychology and is co-sponsored by the American Academy of Police & Public Safety Psychology. Annual specialized forensic training is required for maintenance of license and ability to perform court ordered competency evaluations.

Director Approval: ☒ Yes ☐ No

Director's Signature: [Signature]

1-27-2016

Date

American Academy of Forensic Psychology Continuing Education Programs

Contemporary Issues in Forensic Psychology

Co-Sponsored by
The American Academy of Police and Public Safety Psychology

Le Pavillon
833 Poydras Street
New Orleans, LA 70112

February 24 – February 28, 2016

- [OVERVIEW](#)
- [HOTEL](#)
- [WORKSHOPS](#)

New Orleans16: Contemporary Issues in Forensic Psychology
Wednesday, February 24, 2016 - Sunday, February 28, 2016

Le Pavillon
(504) 581-3111
833 Poydras Street
New Orleans, Illinois 70112
United States

 [Map and Directions](#)



New Orleans, Louisiana

APA Approved Continuing Education

The American Academy of Forensic Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. AAFP maintains responsibility for this program and its content. AAFP receives no commercial support for any of its CE programs. Participants receive certificates documenting seven hours of Continuing Education for each workshop attended in its entirety.

AAFP Workshops are accepted as Professional Training by the American Board of Forensic Psychology and count as double credit toward the supervisory/continuing

education requirement of applicants for the Diplomate in Forensic Psychology (ABPP).

Pricing

AAFP offers discounted prices for multiple workshops and for early registration:

Register on or before January 24, 2016, and pay:

\$185 for one workshop
\$350 for two workshops
\$495 for three workshops
\$620 for four workshops
\$725 for five workshops

Prices as of January 25, 2016:

\$200 for one workshop
\$380 for two workshops
\$540 for three workshops
\$680 for four workshops
\$800 for five workshops

Fees include morning and afternoon breaks and extensive workshop materials.

If you cancel registration after January 25, 2016 a \$35 administrative fee will be assessed per workshop.

Additional discounts are available for full time students with proof of status. To receive a student discount, please scan and email verification of your student status and current enrollment, including a valid photo ID, to forensicacademy@gmail.com . Please include your registration confirmation number in the body of your email. Upon receipt of this information, you will receive a refund of 30%

For additional information about future workshops visit <http://aafp.abfp.com> or call the AAFP Continuing Education Office at (855) 226-9412.

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Workshops

(7 hrs of CE for each workshop)

The Roles and Responsibilities of a Psychologist in Crisis/Hostage Negotiations **Scott W. Allen, Ph.D., ABPP**

Wednesday, February 24
(8:30 a.m. – 4:30 p.m.)

This workshop will focus on identifying and explicating the multiple roles and responsibilities of the psychologist who consults to a law enforcement crisis negotiation team (CNT). Topical areas will include ethical considerations, the overriding legal framework, negotiator selection and training, negotiator team composition, various responsibilities of the psychologist during specific stages of a callout, and dynamics and principles related to behavioral consultation during the successful outcome process of a callout.

Persons attending this workshop will be able to:

- Articulate what occurs during a CNT callout, especially as it relates to society at large
- Describe the multiple ethical and functional responsibilities of a psychologist at a CNT callout
- Identify specific roles of crisis negotiators at callouts
- Discriminate active listening styles of communication
- Explain the importance of face-saving in the negotiation process
- Articulate the process of the surrender phase
- Identify the types of bias most likely to impair consideration of diversity factors (e.g., race, culture, sexual orientation) in CNT negotiations and consultations

Scott W. Allen, Ph.D., ABPP is board certified in police and public safety psychology and is a licensed psychologist in the State of Florida. He is the Senior Staff Psychologist of a major

metropolitan police department in the southeastern United States. One of his responsibilities is that of Supervisor of the Crisis and Hostage Negotiation Team of the Special Response Team. He also serves as the Behavioral Consultant to the Tactical Operations Command Center. In these roles, he has responded to over 1,500 callouts. He is Past Chair of the APA Division 18 Police and Public Safety Section. He is a past member of the Ethics Consultation Committee for the Police Psychological Services Section of the International Association of Chiefs of Police. He was a member of the Joint Committee on Police Psychology Competencies developed to establish police psychology as an APA specialty and as a specialty board with ABPP. He has authored and co-authored numerous articles and chapters on the topics of crisis negotiation, law enforcement suicide prevention, and intervention with military veterans.

Test-Based Evaluation of Feigning in Clinical Forensic Assessments

Richard Frederick, Ph.D., ABPP

Wednesday, February 24

(8:45 a.m. - 4:45 p.m.)

This workshop focuses on the process of using test information to make decisions in clinical assessments about how feigning might explain the clinical presentation. The workshop emphasizes the forensic approach to assessment of feigning, especially how to be dispassionate and research-based in the classification process. A wide variety of tests and methods are reviewed in making determinations about feigning in assessments of cognitive functioning and psychopathology.

Persons attending this workshop will be able to:

- Describe the necessity for scientific evaluation of feigning in forensic assessments
- Identify a strategy for assessment of feigning in forensic assessments
- Articulate how the diverse nature of referral questions relates to strategies for evaluating validity of symptom presentation
- Explain the meaning of true positive rates and false positive rates or classification tests
- Estimate how error accumulates with the use of multiple measures of feigning
- List several strategies and instruments used for the detection of feigned cognitive impairment
- List several tests useful to evaluating feigned psychopathology

Rick Frederick, a board certified forensic psychologist (ABPP), conducts a broad range of clinical forensic evaluations in private practice. He is retired from the U.S. Medical Center for Federal

Prisoners in Springfield, Missouri, where he conducted a broad range of clinical forensic evaluations for the U.S. District Courts. He is the author of the Validity Indicator Profile (VIP), was formerly President of the American Board of Forensic Psychology, and is Continuing Education Co-Chair for AAFP Workshops.

Campus and School Violence Threat Management

Kris Mohandie, Ph.D., ABPP

Thursday, February 25

(8:30 a.m. - 4:30 p.m.)

This workshop will focus on findings from a global range of campus and school violence incidents that implicate new dimensions of threat to consider for educators, university administrators, professionals from the mental health, legal, school police, and security disciplines. Attendance at this workshop will provide an overview of the unique assessment, management, criminal, and civil

legal issues associated with these cases. This presentation is based upon pre- and post-conviction interviews and reviews of campus and school violence perpetrators, victims, and incidents.

Persons attending this workshop will be able to:

- Articulate the nature and extent of the campus and school violence problems Identify three types of offenders
- Discriminate between myths and realities about students and others who may pose a threat to schools
- Communicate warning signs and risk factors associated with campus and school violence
- Develop campus and school violence threat assessment strategies
- Articulate intervention strategies to manage and reduce risk: physical security, early recognition, incident management teams, criminal, and civil issues
- Explain how diversity factors (e.g., race, culture, sexual orientation) play a role in the etiology of campus and school violence

Kris Mohandie, Ph.D., ABPP is a board certified police and public safety psychologist with over 25 years of experience in the assessment and management of violent behavior. He has worked in field responses and case investigations for local, state, and federal law enforcement organizations including LAPD's Threat Management Unit, SWAT/Crisis Negotiation Team, and the FBI's Behavioral Analysis Program. He regularly consults on workplace violence, extreme violence, college and university and K-12 school violence, stalking, and threat cases in the private and public sector through his company, Operational Consulting International, Inc.

Forensic Report Writing

Deborah Collins, Psy.D.

Thursday, February 25

(8:45 a.m. – 4:45 p.m.)

Crucial to effective communication of forensic evaluation findings are knowledge of the principles of forensic report writing and skills in implementing them. This workshop reviews principles for proper organization (outline) of reports, selection of content that will meet legal demands, and styles of communication that meet judicial needs. The workshop also includes comment and practical advice by the workshop leader on sample forensic reports, including those that participants are invited to submit prior to the workshop.

Persons attending this workshop will be able to:

- Explain key findings from conceptual and empirical literature regarding forensic report writing practices of clinicians Identify strategies for writing culturally and linguistically sensitive and fair forensic reports
- Describe alternative ways to organize a forensic report
- List six key principles of forensic report writing
- Outline critical sections of forensic reports and types of content for inclusion in each Identify elements of forensic report writing style that can improve communication of information
- Utilize ABFP Practice Sample Review requirements, process, and criteria

Deborah Collins, Psy.D. ABPP, is Director of the Wisconsin Forensic Unit and President of Behavioral Consultants, Inc., private clinics which provide consultation to attorneys and courts regarding a wide range of psycholegal issues. She is a Member of the Board of Directors of American Board of Forensic Psychology and, since 2010, has served as Chair of the Practice Sample Review process for ABFP. She specializes in criminal forensic evaluations and frequently teaches on related topics, including at the Marquette University Law School, Wisconsin School of Professional Psychology and Medical College of Wisconsin.

Providing Psychological Consultation on Homicides: An Application of Investigative Psychology

Mark Zelig, Ph.D., ABPP

Friday, February 26

(8:30 a.m. – 4:30 p.m.)

This intermediate-level workshop is for psychologists who desire to provide scientifically-based homicide consultation for law enforcement or trial attorneys. While the content is similar to the material that might appear in a profiling presentation, Dr. Zelig will rely on the empirical research to address the following topics: the demographic characteristics of a perpetrator; linkage analysis – the probability that several homicides were committed by the same person; discerning actual sexual motivation versus staging at crime scenes; and the application of this knowledge to informing mens rea evaluations in criminal matters. He will also discuss the value and limitations of various types of physical evidence and the ethical issues that arise from the competing ethical standards of psychologists and those who commonly retain psychologists for these purposes.

Important note: This workshop will present images of actual homicide victims -- many of whom are unclothed and brutally murdered. Registration is limited to licensed psychologists, graduate students in psychology, or other allied health professionals who will agree to keep information about active cases confidential.

Persons attending this workshop will be able to:

- Identify different types of crime scene evidence at homicides and understand their relevancy to forming hypotheses about the motivation and type of offender that committed the offense (s)
- Cite representative case law and statutes regarding interrogation and search and seizure, so the suggestions you offer law enforcement clients are consistent with constitutional law
- Identify relevant base rates of homicide and the role of multidimensional scaling in research conducted by investigative psychologists
- Cite the common typologies of serial and domestic violence killers
- Identify crime scene evidence relevant to deducing the criminal motivation of a defendant during the sentencing phase of homicide cases
- Avoid thorny ethical issues by anticipating and using proactive strategies to avoid their occurrence during the course of homicide consultation
- Explain how diversity factors (e.g., race, culture, sexual orientation) may play a role in the formation of investigative hypotheses that are provided to law enforcement clients

Mark Zelig, Ph.D., ABPP is board certified in clinical, forensic, and police and public safety psychology. A retired police officer, he has responded to over 500 death scenes and has consulted on numerous unsolved homicides. He has served on the APA Committee on Legal Issues (COLI) and the APA Continuing Education Committee, and is the former chair of the Police and Public Safety Section of Division 18 of APA. He has also served as co-chair of the Ethics Consultation Committee for the Police Psychological Services Section of the International Association of Chiefs of Police. He continues to provide consultation on homicides and has a broad-based criminal and civil forensic practice located in Salt Lake City and Anchorage .

Forensic Evaluation in Disability Matters**Lisa Drago Piechowski, Ph.D., ABPP****Friday, February 26****(8:45 a.m. – 4:45 p.m.)**

This workshop provides a conceptual framework and practical strategies for forensic evaluations in matters involving disability status such as ADA, disability insurance, social security, and worker's compensation cases. The workshop will begin with an overview of various types of disability cases with an emphasis on the underlying legal context. Next, the basis for the evaluation of disability will be explored focusing on functional assessment. This will be followed by a discussion of practical strategies for designing an effective assessment, organizing and weighing data, and communicating the findings. Specific subtopics include avoiding ethical pitfalls, understanding the role of diagnosis, assessing dissimulation, and identifying examiner-related threats to validity.

Persons attending this workshop will be able to:

- Explain the importance of correctly identifying the definition of disability
- Give two examples of potential ethical issues that may arise in disability evaluations
- Describe how condition, functional limitations, and work demands interact in the determination of disability
- List three ways that mental health conditions can affect work capacity
- Explain why functional capacity is more important than diagnosis in disability evaluations
- Identify the four primary sources of data in a disability evaluation
- Discuss strategies for the assessment of malingering in disability evaluations

Lisa Drago Piechowski, Ph.D., ABPP, a board certified forensic psychologist (ABPP), has been in practice for more than twenty years. Dr. Piechowski specializes in civil forensic psychology and is the author of the book Best Practices for Forensic Mental Health Assessment: Evaluation of Workplace Disability as well as a number of book chapters and articles on topics related to personal injury, fitness for duty, ADA, psychological assessment, and disability. In addition to her private practice in Chevy Chase, Maryland, Dr. Piechowski is an associate professor of clinical psychology at the American School of Professional Psychology, Washington DC.

Testifying in Police & Public Safety Adjudications**David Corey, Ph.D., ABPP****Saturday, February 27****(8:30 a.m. – 4:30 p.m.)**

This workshop will address psychological testimony in five contexts in which police and public safety adjudications occur most often: civil suits under 42 USC 21 § 1983, grievance arbitrations, civil suits alleging discrimination (ADA and Title VII), civil service and U.S. Merit Systems Protection Board appeals, and writs of mandamus. The training will focus on the distinguishing legal framework and standards for each context and the role of the psychologist as expert witness versus involved witness in these adjudications. Illustrative cases will be used to demonstrate strategies and principles for delivering effective testimony and avoiding common pitfalls leading to ineffective testimony.

Persons attending this workshop will be able to:

- Articulate how testimony is properly shaped by the distinguishing legal questions in the five adjudicative contexts covered in the workshop
- Describe the key elements of persuasive testimony given as an expert or involved witness in these adjudicative contexts

- Avoid common pitfalls contributing to ineffective testimony in police and public safety psychology
- Prepare expert opinion reports and affidavits
- Develop a strategy for defending work performed as a police and public safety psychologist in any adjudicative setting
- Frame their testimony to best address the issues of concern to the trier of fact
- Prepare testimony that anticipates the importance of diversity factors (e.g., race, culture, sexual orientation) in issues of relevance to the trier of fact in these adjudicative contexts

David Corey, Ph.D., ABPP is board certified in forensic psychology and police and public safety psychology and is licensed to practice in six states. His practice concentration is employment-related assessments (e.g., threat assessments, fitness-for-duty and fitness-to-practice evaluations, preemployment evaluations of police and other public safety candidates), assessment-related research, and expert testimony. He is a Fellow of the American Psychological Association and founding president of both the American Board of Police & Public Safety Psychology and the Council of Organizations in Police Psychology, and he continues to serve on both boards. He has authored or co-authored numerous peer-reviewed research manuscripts and book chapters on topics pertaining to preemployment psychological screening and fitness-for-duty evaluations. Dr. Corey is co-author with Dr. Yossef S. Ben-Porath of the MMPI-2-RF Police Candidate Interpretive Report. He practices in Portland, Oregon (Corey & Stewart, Consulting Psychologists) and is a faculty fellow at Fielding Graduate University in Santa Barbara, California.

Evaluation of Competence to Stand Trial

Candyce Shields, PhD, ABPP

Saturday, February 27

(8:45 a.m. – 4:45 p.m.)

This introductory workshop focuses on the clinical evaluation of adults whose ability to participate in the criminal process (stand trial) is at issue. Relevant research and case law is reviewed as well as ethical considerations in performing these evaluations. A model and format for the clinical assessment of adjudicative competencies and development of a forensic report will be introduced. Forensic assessment instruments and psychological tests for assessing competence to stand trial are reviewed as well.

Persons attending this workshop will be able to:

- Identify landmark legal cases relevant to various aspects of the evaluation of adjudicative competence Identify key (federal) rules of evidence relevant to the evaluation of and provision of expert testimony in cases of adjudicative competence
- Identify relevant assessment techniques (i.e., psychological tests, specialized forensic assessments and assessments of symptom validity) employed in the evaluation of adjudicative competence and articulate a rationale for the selection of (or reasons for not utilizing) tests
- Identify ethical principles and guidelines relevant to the evaluation of adjudicative competence and communication of information within an adversarial court system
- Identify and describe research relevant to the evaluation of adjudicative competence
- Participants will be introduced to a diverse range of factors and domains (e.g., ethnicity, culture, sexual orientation, etc.) critical to conducting interviews and gathering information for evaluations of adjudicative competence
- Participants will be introduced to a model for developing a forensic report to articulate findings in evaluations of adjudicative competence to the trier of fact

Dr. Candyce Shields earned a bachelor's degree in psychology from Western Michigan University, a master's degree in rehabilitation psychology and counseling from the University of North Carolina, and a master's and her doctoral degree in clinical psychology from the University of Louisville. She completed an internship at the Federal Correctional Complex in Butner, North Carolina and a postdoctoral fellowship in forensic psychology at the Wyoming State Hospital in Evanston, Wyoming. She is an Early Career Scholarship recipient from the American Academy of Forensic Psychology and achieved board certification in forensic psychology in 2008. Dr. Shields is currently employed as an Assistant Director of Evaluation Services and Forensic Psychologist at the Center for Forensic Psychiatry in Saline, Michigan. At the Center she conducts forensic evaluations relative to competence to stand trial, legal insanity, and competence to waive Miranda. She serves as a member of the examination faculty for the American Board of Forensic Psychology, reviewing practice samples and conducting oral examinations for board certification. She also serves as treasurer for the American Academy of Forensic Psychology.

Officer-Involved Shootings: Understanding the Event, the Impact, and the Role of a Psychologist

Phil Trompetter, PhD, ABPP

**Sunday, February 28
(8:30 a.m. -4:30 p.m.)**

This workshop is intended for multiple audiences: the non-police psychologist who is interested in understanding officer-involved shootings (OIS), the police psychologist who has not conducted post-OIS interventions but wants to, and the experienced police psychologist seeking updated training. The workshop will provide an introduction to police/deputy-involved shootings and will inform the attendee about the nature of the event, and the phenomenology of these incidents from the officer's/deputy's perspective. The workshop will also highlight some of the common misunderstandings and controversies about OISs with some discussion of "suicide-by-cop." The workshop will familiarize the attendee with the 2013 IACP-PPSS OIS Guidelines, which has become the de facto standard of practice that informs post-shooting interventions by psychologists. The workshop will also describe a framework for preparing law enforcement agencies to monitor, assess and manage the well-being of law enforcement officers returning to work after an OIS.

Persons attending this workshop will be able to:

- Articulate what happens during an OIS
- Communicate what occurs to an officer/deputy during a deadly force confrontation including the common perceptual and memory distortions associated with an OIS
- Identify how initial impressions of an OIS may be misleading
- Describe the phenomenon of suicide-by-cop
- Describe the essential elements of a critical incident intervention following an OIS
- Articulate the relevance and utility of the IACP-PPSS OIS Guidelines
- Identify how diversity factors (e.g., race, culture, sexual orientation) can interact with the psychological and emotional sequelae of an OIS and influence readiness to return to duty

Phil Trompetter, PhD, ABPP, is a police and forensic psychologist in private practice in Modesto, CA. He is board certified in police and public safety and has specialized in providing intervention, assessment, and operational consultation to law enforcement agencies since 1977. He is a past General Chair of the International Association of Chiefs of Police, Police Psychological Services

Section (IACP-PPSS), and he chaired the 2013 committee to revise the IACP-PPSS Officer-Involved Shooting Guidelines. He was the founding National Chair of Examinations for the American Board of Police & Public Safety Psychology (ABPPSP) and becomes the president of ABPPSP in January 2016.

Evidence Based Evaluations of Criminal Responsibility

Terry Kukor, Ph.D., ABPP

Sunday, February 28

(8:45 a.m. – 4:45 p.m.)

This workshop focuses on the assessment of a defendant's mental state at the time of the offense as it relates to issues of criminal responsibility (sanity). Landmark legal cases, empirical research, and professional practice standards relevant to these evaluations are reviewed. A conceptual model for the assessment of criminal responsibility will be introduced, with an emphasis on gathering and evaluating the evidence necessary to address the functional legal capacities in question. Practical report writing strategies will be reviewed. Clinical cases and vignettes will provide participants with practical opportunities to apply the conceptual framework to case detail in criminal responsibility evaluations.

Persons attending this workshop will be able to:

- Identify legal principles relevant to the evaluation of criminal responsibility (sanity)
- Describe a conceptual framework for evaluating legal sanity
- Articulate questions designed to elicit “big picture” and “behavioral detail” data pertinent to evaluation of criminal responsibility evaluations
- Describe examples of evidence that can be used to support an opinion about sanity
- Implement effective techniques for bridging clinical and behavioral data with relevant legal principles
- Identify how bias can interfere with objective consideration of diversity factors (e.g., race, culture, sexual orientation, etc.) in the evaluation of criminal responsibility
- Apply conceptual framework to forensic case examples

Terry Kukor, Ph.D., ABPP, is a licensed psychologist and board certified in forensic psychology by the American Board of Professional Psychology. He is the Director of Forensic and Specialized Assessment Services for Netcare Access in Columbus, Ohio. He serves as an adjunct professor in the Departments of Psychology at Drexel University and Miami University, and as a member of the Auxiliary Faculty, Department of Psychiatry and Behavioral Health at The Ohio State University. Dr. Kukor has specialized in criminal forensic evaluation for 25 years, during which time he has performed a wide variety of forensic evaluations, including criminal responsibility, competence to stand trial, juvenile competency & waiver, violence risk assessment, and threat assessment. He is an approved trainer for the American Academy of Forensic Psychology and the Suicide Prevention Resource Center, and is a threat assessment consultant for Work Trauma Services Inc. At Netcare, he supervises Netcare's Probate Pre-screeners, who do evaluations for Probate Court about individuals who may require involuntary civil commitment. He also performs and supervises criminal forensic evaluations on court-referred adults and juveniles.

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